

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 89.

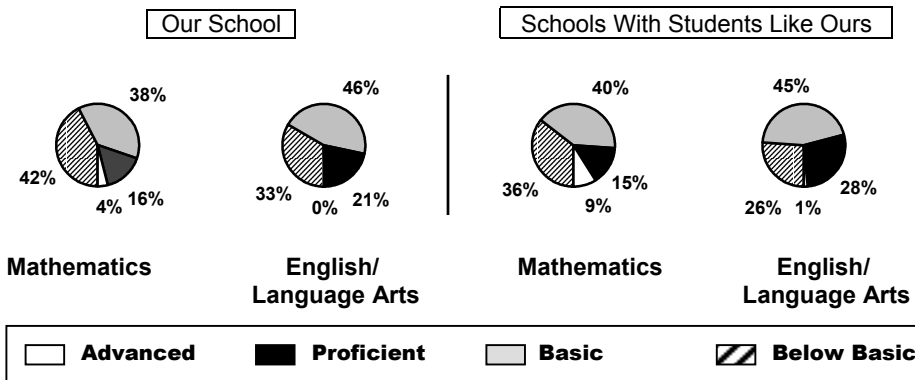
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=259)</b>	66.8	57.5	N/A	N/A
Students with disabilities other than Speech (n=39)	28.2	23.1		
Students without disabilities (n=220)	73.6	63.6		
<b>Gender</b>				
Male (n=132)	62.9	55.3		
Female (n=126)	71.4	60.3		
<b>Ethnic Group</b>				
African American (n=40)	47.5	37.5		
Hispanic (n=N/A)	N/A	N/A		
White (n=219)	70.3	61.2		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=151)	60.9	53		
Pay for lunch (n=108)	75	63.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,094	N/A	\$5,109	\$5,347
• Prime instructional time	89.3%	Up from 87.4%	90.1%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	18.3 to 1	18.7 to 1
<b>STUDENTS (n=524)</b>				
• Attendance Rate	95.3%	Down from 95.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15.1%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.6%	N/A	3%	3.1%
• First graders who attended full day kindergarten	96.6%	Up from 89.4%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Down from 2.7%	4%	3.6%
<b>TEACHERS (n=38)</b>				
• Professional Development days per teacher	13.5 Days	Up from 9.1	7.3 Days	7.6 days
• Attendance Rate	95.1%	Up from 94.1%	95.1%	95.1%
• Teachers with advanced degrees	34.2%	Down from 40%	44.8%	47.7%
• Continuing contract teachers	78.9%	Up from 78.4%	84%	83.8%
• Teachers with out-of-field permits	2.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	87.8%	Up from 85.6%	87.8%	87.2%
• Average teacher salary	\$35,699	Up 2.7%	\$36,738	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.1%	N/A	65.7%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	92.3%	N/A	95.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	45.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	12.6%	Down from 13.2%	9.6%	11.5%
• With disabilities other than speech	10.7%	Up from 8.7%	8.3%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Iva Elementary, a rural community school that nurtures the individuality and needs of children, is to provide all Pre-K through 5th grade students a solid foundation to succeed to their highest potential as they advance to middle school and beyond by providing a challenging standards-driven instructional program led by an exceptional, caring staff in a safe, positive, non-disruptive and supportive environment enhanced by meaningful community/school interaction.

Iva Elementary is accredited by the Southern Association of Colleges and Schools and maintains an all-clear status from the State Department of Education. Through collaboration involving parents, students, staff and the community, Iva Elementary developed a shared vision. Emphasis was placed on alignment of the curriculum with state standards. Grade-level planning became operational. Student performance was targeted for math and writing. The school continued to implement innovative instructional strategies, as well as to provide resources with purchases of math manipulatives. In addition to the CCC lab, the purchase of creative writing and math software enhanced our technology program. Students benefited from an effort to promote the Accelerated Reading program with gains in participation. While directing our efforts toward student achievement, Iva Elementary placed the safety of all students as a top priority. Practice in bus evacuation, fire drills, and severe weather drills took place. Building security was tightened with all exterior doors being locked. Car rider drop-off/pick-up procedures were modified. Supervision of students was emphasized with a realignment of morning and afternoon duties by the staff.

Community involvement was an important part of the school year. The PTO raised funds to purchase playground equipment. A community-wide Health Fair was sponsored by the school. Volunteers worked within the school. Community organizations provided mentoring for students at Iva. Guidance worked to provide a diversified, interactive program that stimulated students to act responsibly, foster self-esteem, and promote character. Professional development was promoted through leaning circles. Opportunities were provided for technology training. Scheduling was arranged to ensure a heterogeneous grouping with fifth grade students being placed in a block schedule format in order to ease the transition to the middle school. Incentives for student and staff attendance were begun.

Tim Stowe

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.7	88.8	(Avail. 2002)
Satisfied with social and physical environment	93.3	86.4	
Satisfied with home-school relations	70.0	89.9	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

403024

Iva Elementary  
803 Antreville Hwy.  
Iva, SC 29655

Grades K-5 Elementary School

Enrollment: 524 Students

#### Principal

Mr. Eric Hughes 864-348-6400

#### Superintendent

L. Hugh Smith 864-348-6196

#### Board Chair

Marty Watt 864-352-6231



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)